

DEGREE IN MEDICINE  
SIXTH YEAR  
CLINICAL COMPETENCES  
20\_\_/20\_\_



PAEDIATRICS



**STUDENT**

NAME AND SURNAME:

ID:

**GENERAL COMPETENCES**

GENERAL COMPETENCES	LEVEL OF ACHIEVEMENT									
	1: NOT ACHIEVED – 10: FULLY ACHIEVED									
Attendance	1	2	3	4	5	6	7	8	9	10
Attitude	1	2	3	4	5	6	7	8	9	10
Interest	1	2	3	4	5	6	7	8	9	10
Relation with the teamwork	1	2	3	4	5	6	7	8	9	10
Relation with patients and relatives	1	2	3	4	5	6	7	8	9	10

**COMPETENCES IN PAEDIATRICS**

LEVEL A	CLINICAL COMPETENCES	LEVEL OF ACHIEVEMENT									
		1: NOT ACHIEVED – 10: FULLY ACHIEVED									
	To obtain and make a clinical history that contains all the important information.	1	2	3	4	5	6	7	8	9	10
	To make a physical exam and a basic psychological assessment of the paediatric patient.	1	2	3	4	5	6	7	8	9	10
	To be able to make an initial diagnostic judgement and to establish a diagnostic reasoned strategy.	1	2	3	4	5	6	7	8	9	10
	To recognise and treat the situations that put the life in immediate danger and those that require immediate attention.	1	2	3	4	5	6	7	8	9	10
	To establish a diagnostic, prognostic and therapeutic orientation applying the principles based on the best possible information in terms of clinical security.	1	2	3	4	5	6	7	8	9	10
	To indicate the most appropriate therapeutic of the most prevalent acute and chronic processes, the same way as terminal stage patients.	1	2	3	4	5	6	7	8	9	10
	To bring up and suggest preventive appropriate measures in clinical situations of higher prevalence.	1	2	3	4	5	6	7	8	9	10
	To listen carefully, to obtain and summarise relevant information about problems concerning the patient and to understand the content of this information.	1	2	3	4	5	6	7	8	9	10

**CLINICAL TUTOR/SUPERVISOR**

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To write clinical histories and other medical registrations in order to be understood by third parties.	1	2	3	4	5	6	7	8	9	10
To communicate in an effective and clear way, both in oral and written way, to patients, relatives, and media and with other professionals.	1	2	3	4	5	6	7	8	9	10
To establish a good interpersonal communication to speak with efficiency and empathy to patients, to relatives, media and other professionals.	1	2	3	4	5	6	7	8	9	10
To know the general principles of the communication between the doctor and the kid with his relatives or companions.	1	2	3	4	5	6	7	8	9	10
To mix with the family, taking into account that the anamnesis in Paediatrics is made through third parties.	1	2	3	4	5	6	7	8	9	10
To make a clinical history focused on the most prevalent paediatric health problems, such as infections of the high respiratory system, feeding the breast-fed baby... To participate firstly as observer in this task and then to participate actively and to make an anamnesis.	1	2	3	4	5	6	7	8	9	10
To make in each of the paediatric ages a complete clinical exploration that includes: a) Assessment of the growth. b) To assess the basic elements of the development (psychomotor, sexual and osseus). c) Assessment of nutritional state.	1	2	3	4	5	6	7	8	9	10
To make basic care of the neonate.	1	2	3	4	5	6	7	8	9	10
To prove the knowledge in the field of the most frequent complementary specific explorations in Paediatrics.	1	2	3	4	5	6	7	8	9	10
To interpret the results of complementary elementary tests in Paediatrics, knowing the limits of the normality in different paediatric ages.	1	2	3	4	5	6	7	8	9	10
To know how to measure out the main drugs of paediatric use.	1	2	3	4	5	6	7	8	9	10

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LEVEL B	CLINICAL COMPETENCES	LEVEL OF ACHIEVEMENT									
		1: NOT ACHIEVED – 10: FULLY ACHIEVED									
	To acquire clinical appropriate experience in hospital institutions, health care centres or other sanitary institutions under supervision. Basic knowledge in clinical management focused in the patient and the appropriate use of tests and drugs.	1	2	3	4	5	6	7	8	9	10

**CLINICAL TUTOR/SUPERVISOR**

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