

DEGREE IN MEDICINE
SIXTH YEAR
CLINICAL COMPETENCES
20__/20__



EMERGENCY MEDICINE



STUDENT

NAME AND SURNAME:

ID:

GENERAL COMPETENCES

| GENERAL COMPETENCES | LEVEL OF ACHIEVEMENT | | | | | | | | | |
|--------------------------------------|--------------------------------------|---|---|---|---|---|---|---|---|----|
| | 1: NOT ACHIEVED – 10: FULLY ACHIEVED | | | | | | | | | |
| Attendance | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Attitude | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Interest | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Relation with the teamwork | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Relation with patients and relatives | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

COMPETENCES IN EMERGENCY MEDICINE

| LEVEL A | CLINICAL COMPETENCES | LEVEL OF ACHIEVEMENT | | | | | | | | | |
|------------|--|--------------------------------------|---|---|---|---|---|---|---|---|----|
| | | 1: NOT ACHIEVED – 10: FULLY ACHIEVED | | | | | | | | | |
| | To perform an anamnesis focused on the most frequent urgent health problems participating as an observer and then actively, being able to clearly distinguish the main reason of the urgency of the patient. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To make a sistematic exploration of the patient, firstly as an observer and then actively. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To interpret the results of the most frequent laboratory tests in Emergency Medicine. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To interpret imaging tests in Emergency Medicine. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To make a basic interpretation of a electrocardiography. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To establish a treatment and drugs depending on the existing scientific evidence for the most frequent urgent health problems in Emergency Medicine. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To make under medical or nursing supervision the vital signs taking: central and periferic arterial pulse, body temperature, respiratory frequency and blood pressure. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To know how the area of Emergency Medicine works and especially, a consultation of first urgent attention. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

CLINICAL TUTOR/SUPERVISOR

NAME AND SURNAME:

SIGNATURE:

OFFICIAL STAMP:

STUDENT

NAME AND SURNAME:

ID:

| LEVEL B | CLINICAL COMPETENCES | LEVEL OF ACHIEVEMENT | | | | | | | | | |
|------------|---|--------------------------------------|---|---|---|---|---|---|---|---|----|
| | | 1: NOT ACHIEVED – 10: FULLY ACHIEVED | | | | | | | | | |
| | To administer injections under medical or nursing supervision by intramuscular and subcutaneous use. To perform a peripheral venous access. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To establish an appropriate relation doctor-patient after observing his tutor in several clinical interviews in Emergency Medicine. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | To participate together with his tutor in the reception, assessment, exploration and medical urgent acting plan of several patients until they are discharged or admitted. To make urgency certificates of discharge and the procedures to admit a patient. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

| LEVEL C | CLINICAL COMPETENCES | LEVEL OF ACHIEVEMENT | | | | | | | | | |
|------------|---|--------------------------------------|---|---|---|---|---|---|---|---|----|
| | | 1: NOT ACHIEVED – 10: FULLY ACHIEVED | | | | | | | | | |
| | To participate together with a doctor of the field in the management of situations of vital risk (cardiopulmonar advanced reanimation) with a patient that have been looked for in Emergencies, identifying the functions of the doctors in this field. | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |

CLINICAL TUTOR/SUPERVISOR

NAME AND SURNAME:

SIGNATURE:

OFFICIAL STAMP: